JOY CHILDREN'S CENTRE

P.O. Box Mayuge

MOTTO: READ EVERY DAY

END OF TERM 2 SCHOOL REPORT

Academic Year 2026 | May – August 2026

Celebrating 10 Years of Excellence in Education (2016–2026)

EXECUTIVE SUMMARY

130 **Total Enrolled Pupils** Continued & new students	**19** **Staff Members** Teaching & support staff
10 Yrs **Years of Operation** Founded 2016	**Commitment** **Nurture the Whole Child** Academically, Spiritually, Physically, Socially

Philippians:1,3-6"I thank my God in all my remembrance of you and i am sure of this, that he who began a good work in you will bring it to completion"

Term 2, 2026 marks a landmark milestone in the history of Joy Children's Centre: ten years of unwavering commitment to nurturing the whole child academically, spiritually, physically, and socially.

This report documents the achievements, challenges, financial position, and forward-looking proposals for academic excellence and institutional self-sustainability.

1. INTRODUCTION

To God be the Glory. Joy Children's Centre (JCC) enters its second decade of service with renewed vision and measurable growth. Term 2 of the 2026 academic year (May to August) was defined by strategic staff recruitment, infrastructure expansion, the milestone registration of the first P.7 candidate class, and a growing level of community trust reflected in increased enrolment.

The school continued to benefit from the generous support of its sponsors most notably the Hillsdale Rotary whose timely funding enabled uninterrupted delivery of scholastic materials, nutritious meals, and co-curricular equipment. The JCC family remains deeply grateful for this partnership.

2. ACHIEVEMENTS

2.1 Staffing & Human Resource Development

- Improved staff performance through structured supervision and peer-learning opportunities.

2.2 Infrastructure Expansion

- The successful separation and creation of additional classrooms in terms significantly reduced congestion and improved the learning environment in term 2 particularly in the lower section(P1,2 ,3&4) by partitioning the tent

2.3 Academic Improvement.

- A notable change in the performance of our learners due to the increased time associated with the teachers who keep around the school even on weekends for revision.

2.4 Historic P.7 Candidacy Registration

- The school successfully registered its first cohort of P.7 candidates, a long-anticipated milestone marking JCC's full-cycle primary education capacity.

2.5 Scholastic Materials & Nutrition

- Timely procurement and distribution of all scholastic materials, reading resources, and teacher supplies (including nursery aprons) facilitated smooth delivery of the term's curriculum.
- Consistent provision of breakfast and lunch for all learners and staff, supported by sponsor funding.

3. CHALLENGES

- Nursery Overcrowding: Despite classroom partitioning, the nursery section continued to experience congestion due to growing enrolment outpacing current space.
- Inadequate Textbooks: The Top Class (P.7) faced a shortfall in textbook availability, limiting the pace of syllabus coverage during a critical academic period.
- Discipline & Parental Engagement: Declining parental involvement in children's discipline and school activities has contributed to behavioural challenges in the classroom.

- Inconsistent Funding Flow: Irregular disbursement of funds created uncertainty in planning and delayed timely execution of key activities, including staff recruitment.
- Accountability Gaps with Community Vendors: The absence of official receipt books among local community suppliers poses a documentation and accountability challenge.
- Shortage in subject teachers leading to workload and lesson omit when a teacher falls sick or on a leave.
- Inadequate motivation given to our staff members.

4. ACADEMIC PERFORMANCE

Academic delivery in Term 2, 2026 was characterized by structured progress across all grade levels. The following key academic strategies were implemented:

- Full syllabus coverage achieved across all classes in alignment with the national curriculum.
- Performance assessed through multiple measurement tools: periodic assessment cycles, mid-term and end-of-term examinations, and project-based learning evaluations.
- Introduction of competitive academic activities debates, quizzes, and English-speaking events boosted learner confidence, engagement, and reading habits.
- Extended learning sessions (prep time and weekend catch-up classes) were rolled out in upper primary to support candidates and advanced learners.

5. HEALTH & WELLBEING

The overall health record for Term 2 was commendable. No major illness outbreaks were recorded. Key health-sustaining practices included:

- Strict enforcement of personal hygiene protocols of clean compound maintenance, regular toilet and urinal cleaning, hair and nail inspections, and clean utensil standards.
- Nutritious meals provided at breakfast and lunch, supplemented by mandatory physical activities including soccer, basketball, music and chess.
- Regular safety inspections covering electrical systems, infrastructure integrity, and learner boundary compliance to ensure a safe school environment.

6. CO-CURRICULAR ACTIVITIES

6.1 Sports & Physical Education

- Compulsory participation in team sports (soccer, basketball) and individual games (chess) fostered teamwork, discipline, and physical fitness.
- Sponsors provided necessary equipment including balls and chess boards, enabling full programme delivery.

6.2 Arts, Culture & Creative Expression

- Music and dance, art and craft works, and community cleaning activities provided platforms for learners to discover and develop personal talents.

- Participation in these activities measurably improved learner confidence and freedom of expression.

7. SPIRITUAL LIFE & CHARACTER DEVELOPMENT

- Daily devotional sessions including scripture reading, praise and worship, and personal testimonies were maintained as a core part of the school's spiritual formation programme.
- Daily Bible reading to all learners, staff, and community members was carried out, encouraging a culture of reading and spiritual growth.
- The spiritual programme has contributed to improved interpersonal relationships among staff and students, reflected in increased acts of compassion, patience, and community spirit.
- Memory verse and scriptural recitings per class has also been introduced and effected in all classes. This has promoted bible reading and competitiveness amongst the students in all classes hence facilitating spiritual growth.
- There has been an introduction of a Bible quiz which is mandatory for all classes which is meant to test and appreciate the knowledge of students in regards to the bible . This has promoted bible reading and competitiveness among students.

8. FUTURE PLANS

- Intensify continuous assessment cycles in all upper primary classes, with particular focus on semi-candidates and P.7 candidate preparation.
- Expand co-curricular and extra-curricular programmes, and invest in teacher professional development through workshops, training seminars, and collaborative learning.
- Establish a multi-stakeholder communication platform to improve dialogue between school administration, parents, teachers, and community leaders.
- Develop the school as a centre for self-discovery by encouraging public speaking, talent identification, and leadership development among learners and staff members.
- Explore the establishment of a school boarding section or a learner transport service (school van) to serve pupils from distant communities.

10. CONCLUSION

Term 2, 2026 stands as a testament to what consistent vision, community trust, and dedicated partnership can achieve. Joy Children's Centre has crossed the ten-year threshold not merely as a surviving institution, but as a growing, improving, and increasingly self-aware centre of excellence for the children of Mayuge and beyond.

The achievements of this term from the historic P.7 candidacy registration to expanding infrastructure and strengthening the school's holistic programmes reflect the fruit of years of faithfulness. The challenges documented here are not obstacles but opportunities for growth.

The JCC family staff, learners, parents, sponsors, and the wider community are the heartbeat of this institution. As we step into the next decade, we do so with gratitude for the past and confidence in the future.

Prepared by:
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Date: August 14th, 2026.

Briefing of learners before starting the end of term 2 exams.

Breaking of the fast after learners and staff members dedicating all to God.

Community cleaning. Learners, staff and community members.

We have grown, some of the children impacted by the schdarship.